

# journal of educational media, memory & society

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## Call for Papers

The *Journal of Educational Media, Memory and Society (JEMMS)* explores the knowledge and understanding of past and present societies as constituted and conveyed via formal and nonformal educational media, within and beyond schools. Its focus is on various types of texts and images found in textbooks, museums, memorials, films and digital media. Of particular interest are conceptions of time and space, image formation, forms of representation, as well as the construction of meaning and identity (ethnic, national, regional, religious, institutional and gendered).

The contents of educational media may also be examined in relation to their production and appropriation in institutional, sociocultural, political, economic and historical contexts. The journal is international and interdisciplinary and welcomes empirically based contributions from the humanities, social sciences, STEM subjects (science, technology, engineering and mathematics), as well as theoretical and methodological studies.

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### About the GEI

The Georg Eckert Institute for International Textbook Research (GEI) conducts interdisciplinary research into the production, content and appropriation of educational media for schools in their sociocultural, political, economic and historical contexts. It provides unique research infrastructure services that are available on site and digitally. At the core of the Institute is its research library containing the world's most comprehensive collection of international textbooks.

## SUBMISSIONS

Articles should be no longer than 7,000 words and should be prefaced by a 100 word abstract. Submissions should be typed on a word processor (preferably in Word) and sent as an email attachment to the Editors: [journal@gei.de](mailto:journal@gei.de)

Authors should also provide a cover page containing brief biographical details, institutional affiliations and a full correspondence address, including an email address.

Articles submitted to the journal should be original contributions and should not be under consideration for any other publication at the same time.

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