Those of us working in the Middle East have noted children in our work, their participation in one way or other from the first day we set foot somewhere to do research, in daily life and during celebrations, for example. They accompany us almost constantly, but we hardly ever mention them in our finished works. It is thus high time we focused attention on them. Ordinarily we see their importance for young couples who long for children and how their birth often strengthens their position in society. Children’s schooling and extracurricular activities set the tempo of everyday life. The great love, care and hope they are imbued with has forged the term ‘paedriarchy’ (as opposed to ‘patriarchy’). This is opposed to children who grow up feeling unwanted because both parents are overwhelmed with work and have little time to spend with them. The sense of being an individual is reinforced either by sending them to various locations for education and training or by leaving them to learn on the streets. These topics are ethnic and class dependent and need to be studied.

Recently, the media have used images of children to show the inhumanity of the adult world. Many excellent pictures show children as victims of war and atrocity in the Middle East and how those who have absolutely no responsibility for the world they have stepped into are suffering from the hypocrisies of the adults who even do not mention them while claiming they are the hope of their lives. These pictures put into question the adult world and its ethical bases, which incessantly promises a better world for its children.

For this issue it is possible to use primary and secondary data of any kind on children. To attend to children’s lives at various stages of their institutional life, children’s books and schoolbooks could be excellent sources for analysis, as well as games, both traditional and modern, including digital games of all kinds. Afflicted children with physical or mental problems, children of prisoners or subjects of adultery could also be topical. Questions of law and ethics in relation to children from an anthropological perspective are also welcome.

We invite articles, reports from the field and reviews (books, films, conferences and exhibitions) that deal with the above, and more.

**Article Length**

4,000 to 7,000 words, in either UK English or French

**Deadline**

31 December 2016

Please e-mail submissions to one of the following:

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