Girlhood Studies
An Interdisciplinary Journal

WINNER OF THE 2009 AAP/PSP PROSE AWARD
FOR BEST NEW JOURNAL IN THE SOCIAL SCIENCES & HUMANITIES!

New York, NY, February 2010

The Professional and Scholarly Publishing (PSP) Division of the Association of American Publishers (AAP) has just announced the Professional and Scholarly Excellence (PROSE) award winners for 2009. We are delighted to announce that Girlhood Studies: An Interdisciplinary Journal won the award for Best New Journal in the Social Sciences & Humanities.

Judged by peer publishers, librarians, and medical professionals, the PROSE Awards annually recognize the very best in professional and scholarly publishing by bringing attention to distinguished books, journals, and electronic content in over 35 disciplines. This year’s winners were determined by a distinguished panel of 16 judges that included publishing professionals from such PSP member companies as McGraw-Hill, Wiley-Blackwell, Yale and Harvard University Presses, and librarians and academics from universities such as the Universities of Arizona and Toronto, CUNY, and Columbia University. The 2009 PROSE Awards received a record-breaking number of entries – more than ever before in its 34-year history – from more than 60 professional and scholarly publishers across the country: www.proseawards.com

About Girlhood Studies
Girlhood Studies is a peer-reviewed journal providing a forum for the critical discussion of girlhood from a variety of disciplinary perspectives, and for the dissemination of current research and reflections on girls’ lives to a broad, cross-disciplinary audience of scholars, researchers, practitioners in the fields of education, social service and health care and policy makers. International and interdisciplinary in scope, it is committed to feminist, anti-discrimination, anti-oppression approaches and solicits manuscripts from a variety of disciplines.

Praise for Girlhood Studies from leading scholars in the field
“The articles published are daring and innovative...a must read for anyone studying girls!”

Dafna Lemish, Professor and Chair of the Department of Communication at Tel Aviv University

“[A] cutting edge voice [and] thought provoking guide for scholars, teachers, activists and practitioners”

Jessica Ringrose, Senior Lecturer in the Sociology of Gender and Education at the University of London

“[P]rovides the evidenced base knowledge urgently required for advocacy for, and mainstreaming of, gender equality in policy-making, planning, programming and evaluation.”

Changu Mannathoko, UNICEF Senior Education Adviser

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