

GIRLHOOD STUDIES



Call for Papers

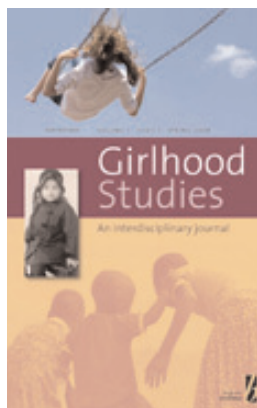
“Negotiating, Constructing and Re-Constructing Girlhoods”

Themed Issue of *Girlhood Studies*: A Tribute to Jackie Kirk

On August 13 2008, Jackie Kirk, a founding editor of *Girlhood Studies*, along with two other humanitarian aid workers with the International Rescue Committee (IRC) and the driver of the car in which they were riding, was a victim of an ambush by the Taliban in Afghanistan. As a Specialist in Education in Emergencies, Conflict and Post Conflict Education and Education in Fragile States with a particular focus on gender, Jackie was committed to improving the lives of children living in difficult situations, through her work in Afghanistan, Sierra Leone, Rwanda, the DRC, Kenya and Ethiopia. More broadly, however, her work has taken up a vast range of interrelated issues around the lives of girls and young women, from addressing the situation of immigrant and refugee girls in Canada and elsewhere, girls and menstruation, girls and young women and peace-building, to giving a voice to girls in policy-making. Recently, she began to look at the ways in which visual representations of girlhood, particularly as depicted in the texts of global aid agencies, also shape the ways in which the issues are framed.

As a tribute to Jackie, and as a way to keep the critical work she was doing on the agenda, we are dedicating Volume 2, Issue 2, with the special theme “Negotiating Constructing and Re-Constructing Girlhoods” to her memory.

We are seeking articles, visual essays, reports and reviews that take up contemporary and historical issues that are connected to and extend her work, especially those that address the (re)construction of girlhood in fragile or challenging environments, whether these are marked by conflict or post-conflict, by poverty and deprivation, or by alienation and marginalization.



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Article submissions

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Manuscripts due: February 15, 2009

Articles should be no longer than 7,000 words and
should be prefaced by a 150 word abstract.

Authors should also provide a cover page containing brief biographical details,
institutional affiliations and full contact information, including an email address.

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