The conversation on the school-to-prison pipeline among boys of color is complex and involves understanding how the 4 C’s -- classroom, cops, courts, and community -- interface to create a pipeline. However, what has been under-conceptualized is whether and how notions of masculinity and boyhood that emerge within these institutions may operate as an invisible connective tissue across these institutions. In other words, the manner in which the bodies of Black and Latino males are viewed, interacted with, and treated within these institutions provides a rationalizing frame for how the actions within institutions occur.

This interdisciplinary special issue of Boyhood Studies intends to provide a conceptual exploration of how male bodies of color are constructed within and across these institutions in order to establish the pipeline as concretized through “normative” or oppressive notions of masculinity and boyhood. The interdisciplinary authors in this issue will outline the notions of masculinity and boyhood that appear within these institutions and their respective actions, e.g., suspensions (schools), arrests (police), sentencing (courts), and violence (communities). The focus will be on empirical and theoretical contributions that focus one of the 4 C’s.

Submission

Authors wanting to send in an abstract proposal first, are invited to do so not later than August 15, 2018.

Send your abstract, or any query, to Edward.fergus@temple.edu.
Please entitle the email subject as “Abstract Submission: Special Issue on School-to-Prison Pipeline.”
Full manuscript drafts are due October 1, 2018.

Slight extensions may be honored if requested before this date. Boyhood Studies is a peer reviewed journal; each submitted manuscript will be given the benefit of the usual peer review.

More information, including the style guide, can be found at www.berghahnjournals.com/boyhood-studies